



West Lakes Kindergarten
and Early Childhood Centre

Our Quality Improvement Plan for 2020 focuses on how to achieve our site goals aligned with the Western Adelaide Shores Partnership and the Department for Education.

West Lakes Kindergarten and ECC was last rated in 2015 as "Exceeding" in the Quality Areas. The 2020 plan focuses on building on current good practice and identifying key areas for improvement this year.



Quality Improvement Plan 2020

Goal: Increase children's ability to understand and use language to connect with their world.

Challenge of Practice: If we develop and implement a whole site approach to emergent literacy, with a focus on phonological awareness, then we will increase children's ability to understand and use the language in their world

Key Actions: **Educators** - Deepen educator's knowledge of literacy and current pedagogies (including music and movement) to strengthen literacy skills in children.

Key Actions: **Documentation** - Complete formative assessment (Pedagogical Documentation) to inform our understanding of what children know, understand and do and guide our next teaching steps.

Key Actions: **Learning Environment** - provide a range of stimulating and engaging resources, intentional teaching with learning objectives in a play-based, literacy rich learning environment.

Key Actions: **Partnerships with families** - Work collaboratively with parents/families and the children to strengthen literacy learning through sharing information, parent/teacher conversations and parent information session on literacy.

Links to
National
Quality
Framework

