

Our Philosophy

Reviewed and update June 2022



To determine where our Kindergarten has been, where it is and where it is headed, we listen to the voices of the people who play, learn and grow in this space. Our philosophy is created by our children, parents, educators and our kindergarten community.

We want to come to Kindergarten to play, learn, make friends, explore, create, experience, enjoy, expand, practice, be supported and have time for me, my friends and my community.

We want to come to a place that is safe, welcoming, friendly, interesting, challenging, inspiring, encouraging, and varied and where I feel that I belong.

We want a place that has people who are nurturing, caring, kind, and supportive, trusting, in tune with who I am, supportive and extends my interests and learning.

We want educators who understand who I am - my culture, my traditions, my background, my needs, my strengths, my language and my learning style.

We want the educators to enrich my learning and prepare for me intentionally with purpose, thoughtfulness and from a place of skill, current practices, that are informed from noticing, recording and reflecting and having holistic view of who I am.

We want an environment that has time for play because I know that is how I learn, through having the time to play in different spaces, that are flexible, filled with resources that I can select, that I have contributed to, that celebrate my learning and that has opportunities for someone to show me how and support me when it is a little tricky or new.

We want a place where we respect the traditional owners of the land, where we take an active role in caring for our environment and be environmentally responsible so we can contribute to our sustainable future, where we learn through biodiversity, natural and constructed materials and through our community.

We want a place where we have fun, are cared for and can play, learn and grow...

... and that is exactly what we do! 😊