



West Lakes Kindergarten and Early Childhood Centre



Our Quality Improvement Plan for 2023 focuses on how to achieve our site goals aligned with the Flinders Park 3 Portfolio and the Department for Education.

West Lakes Kindergarten and ECC was last rated in 2015 as “Exceeding” in the Quality Areas. The 2023 plan focuses on building on current good practice and identifying key areas for improvement this year.

Quality Improvement Plan 2023

Goal 1: Numeracy - To improve children’s understanding and use of linear measurement.

Challenge of Practice: If we plan for and provide scaffolded linear measurement learning experiences, then children’s use of measurement will improve.

Key Actions: **Professional Learning** - Deepen educator’s knowledge of mathematical concepts with a clear focus on measurement to support children to build upon their knowledge and use of linear measurement.

Key Actions: **Curriculum Planning** - Educators will intentionally plan and provide a numeracy learning environment and measurement activities that supports children learning in measurement.

Key Actions: **Learning Data**- Research, identify and use a tool to capture children’s numeracy and measurement learning, across time, to support children’s learning, provide learning support and/or waves of intervention and guide our program and practice.

Key Actions: **Learning Growth Across Time** - To support children’s understanding and use of linear measurement skills, educators will share children’s learning growth across time, with their families and school.

NQS Priorities: Review the DfE policies and procedures and review and update the required local policies/procedures for our centre.

Goal 2: Literacy - To expand upon children’s use of vocabulary to support their speaking and listening skills.

Challenge of Practice: If we plan for and provide opportunities for children to be exposed to a range of vocabulary then we will strengthen children’s use of vocabulary and support their speaking and listening.

Key Actions: **Professional Learning** - Build upon educators understanding of cognitive development for pre-schoolers speaking and listening skills and building children’s expressive and receptive vocabulary.

Key Actions: **Intentional Teaching** -Educators to develop their knowledge on vocabulary and tiered words to support children’s understanding and use of varied vocabulary. Tiered 1 (T1) - everyday words, T2 - extended vocabulary and T3 - specialist vocabulary.

Key Actions: **Learning Data**- Educators to capture and analyse children’s learning and use of vocabulary during their conversations, to support their learning, provide learning support, and inform our program and practice.

Key Actions: **Learning Growth Across Time** - To support children’s speaking and listening skills, build upon their vocabulary, share children’s learning growth across time, with their families and school.

Links to
National
Quality
Framework

