



2023 Annual Report to the Community

West Lakes Kgtn & Early Chld Ctr

West Lakes Kgtn & Early Chld Ctr number: 5653
Partnership: Western Adelaide Shores



Preschool director:

Barbara Evans



Date of endorsement:

10/4/2024



Context Statement

Information about West Lakes Kgtn & Early Chld Ctr is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Parent Committee Report

What a delight to be part of the 2023 parent committee. After 8 years of children going through West Lakes Kindergarten it was my pleasure to be Chairperson in the final year.

The committee is made up of parent volunteers who are passionate about using their time and expertise to support the kindy staff to provide a quality, safe and fun environment for children to learn. The committee supported the staff and the centre, through a transitional year of preparing for mid-year intake of 4-year-olds.

Our committee members were flexible at having meetings online or in person, made time available for conversations, and helped our kindy in a range of ways including:

- Painting the Rainbow Room (our Movement Room) with a gorgeous rainbow
- Putting together the climbing fort
- Donation of an outdoor wall mural and prizes for raffles
- Making scones for our Devonshire Tea for the Art Show
- Fundraiser – Children’s art transformed into gift cards for families to purchase
- Supporting Mother’s Day and Father’s Day activities
- Planning and approving each term’s activities and experiences

The committee was also part of the Preschool Quality Improvement Planning (PQIP), including contributing, reviewing, and approving policies, facility works, finances, pupil free days and general kindergarten business.

The committee also organised fundraising activities including working with our local community businesses and attending local incursions and excursions with the kindergarten including the Road Safety School.

Barbara and her team provide wonderful activities, experiences, and care for the children. It is truly a privilege to support Barbara and the team and how lucky we are to have such an excellent Kindy in our community to set our little people up for the very best start to ‘big school’. Thank you!

Ally Nitschke- Chairperson

Parent Comments

“My child loves kindy and we are so appreciative of the teaching, support and care all the staff have given this year. It was so lovely to hear about how he interacts and learns. He loved the environment of kindy and this has supported him to be ready for school.” Parent

“My child has had an absolutely fantastic year at West Lakes Kindy. His fondest memories include; making new and playing with friends, hands on play...especially with slime, making and creating, fire fighters and police visits, bikes and scooters around the park!” Parent “Thanks for letting me come to Kindy” Child

“My child is very enthusiastic to attend kindy and loves to share all the new, exciting things he learns and does” Parent.

“I want to express our gratitude for the fantastic time my child has had at West Lakes Kindy. She has thoroughly enjoyed her time with you all and we really appreciate the dedication of the team creating a positive learning environment.” Parent.



Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	93.6%		94.7%	92.2%
2021 centre	90.3%	98.2%	91.2%	94.5%
2022 centre	90.8%	86.4%	83.4%	90%
2023 centre	90.1%	89.2%	89.9%	92.4%
2020 state	89.1%		84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0177 - Henley Beach Primary School	3.5%		3.5%
0473 - Allenby Gardens Primary School	3.5%		
0670 - Hendon Primary School		3.5%	3.5%
0911 - Lockleys North Primary School	3.5%		
0996 - Kidman Park Primary School	3.5%		3.5%
1166 - Fulham North Primary School	3.5%		3.5%
8370 - Star of the Sea School	13.8%	20.0%	10.5%
Grange Primary School		44%	54.5%
West Lakes Shore School		3.5%	7.0%
9999 - Unknown	69.0%	7.9%	14.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.2	0.0	0.0
Persons	0.0	4.0	0.0	0.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$431,488
Grants: Commonwealth	\$ 3,000
Parent Contributions	\$ 31,512
Fund Raising	\$ 2,027
Other	\$ 4,696

Data Source: School supplied data.



Throughout the year, the children engaged in a range of art including self-portraits, interpretations of a famous piece of art – Sunflowers by Claud Monet, created their own clay pots on the clay wheel and used their imaginations and created their own fish for our mural for Our Spectacular Art Show! 😊